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Gender Inequality

Gender equality: the power of change [Gender Equality in Classroom Teaching and Learning: Social and Emotional Learning Webinar Series Part 1](#) [The Next Wave Of Disruptions In Education In Partnership With UNESCO – WGS 2018 7 January, 2020](#) [The Hindu Editorial Discussion B-Ed Two Years Syllabus, also helpful for CTET and DSC Examinations. Sir Christopher Clark - 'Power' - QMUL Public History Unit - Full Talk](#) [UPSC CSE 2020 | The Hindu Editorial Analysis for IAS Preparation by Ashirwad Sir | 7 Jan 2020](#) *Why it is (still) difficult to be a woman in science by Shobhana Narasimhan* [Webinar: Improving EMIS data on Inclusive Education to Effectively Monitor SDG4 7 January 2020 - The Hindu Editorial News Paper Analysis \[UPSC/SSC/IBPS\] Current Affairs](#)

### Gender Analysis And Textbooks Unesco

The UNESCO and MOET Project targets education as one major domain where gender equality can be enhanced through specific modalities, including textbook revision and new teacher training programmes integrating gender issues and promoting gender equality.

### Guidelines for textbook review and analysis from a gender ...

Women under-represented or stereotyped in textbooks: UNESCO Global Edu Monitoring Report The report provides an in-depth analysis of key factors for exclusion of learners in education systems worldwide, including background, identity and ability, gender, age, location, poverty, disability

### Women under-represented or stereotyped in textbooks ...

UNESCO Guidebook on Textbook Research and Textbook Revision, 2010 also available in Arabic and French Promoting Gender Equality through Textbooks: A Methodological Guide, 2009 also available in Arabic and French In pursuit of Global Citizenship Education (GCED), this guide will aid in updating textbooks to encourage learners to acquire a profound and thorough respect for diversity in its many forms.

### Textbook development - UNESCO

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### Gender Analysis And Textbooks Unesco Pakistan ...

Workshop context and background. The national workshop in Do Son marks the launching of the UNESCO project carried out in partnership with the Vietnamese Ministry of Education and Training (MOET) "National textbook review and analysis from a gender perspective, including piloting teacher-training programmes to incorporate Gender Equality issues in line with the Law on Gender Equality and the Law on Domestic violence Prevention and Control" (JP GE activity 1.3.15).

**Revising textbooks from a gender ... - ibe.unesco.org**

Advancing gender equality through education, the sciences, culture, information and communication lies at the heart of UNESCO’s mandate, with Gender Equality constituting one of the two Global Priorities of the Organization since 2008. UNESCO is therefore keen to adopt a gender equality lens in its ongoing work on artificial intelligence in ...

**New UNESCO report on Artificial Intelligence and Gender ...**

A new report from Unesco says that gender bias is rife in textbooks around the world, and is undermining girls’ motivation and achievement in schools. A picture from Turkey Elementary Civics 3 Book...

**Textbooks worldwide rely on gender stereotypes, report ...**

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**Gender bias is rife in textbooks - UNESCO**

1. Mainstreaming gender into water to achieve the 2030 Agenda (concepts of gender, gender analysis, gender mainstreaming and 2030 agenda). 2. Sex-disaggregated water data: why are they crucial? 3. Gender-responsive Water Indicators and Introduction to WWAP Toolkit 4. Gender-responsive water assessment, monitoring and reporting. 5.

**Training on gender analysis - UNESCO**

Some states include an explicit gender analysis as part of their textbook and review process. In Viet Nam, the National Strategy on Gender Equality for 2011–2020 specifies that textbook content should be reviewed for gender stereotypes (UNESCO, 2016c).

**Gender equality through school ... - Unesco - UNESCO**

We aimed to characterize and compare the efficacy of implementation of the gender equality-based approach in the Spanish educational system, through a content analysis of the illustrations in music education (ME) textbooks following a coding scheme constructed by the research team according to guidelines from previous studies about the depiction of women and girls in ME textbooks during two periods of Spanish democracy: before (1992–2005); and after (2006–2015).

**Analysis of gender, age and disability representation in ...**

A new study by the United Nations marking International Women's Day has found that gender stereotyping is prominent in school textbooks in developing countries, the BBC reported Tuesday. The UN...

**Gender inequality prominent in school textbooks says UNESCO**

Having concentrated on rooting out racist and xenophobic prejudice in textbooks as early as 1946, in the 1970s UNESCO started to tackle gender stereotypes, which are recognized as 2 Religious education can be described as learning about one’s own religion or spiritual practices, or learning about other religions or beliefs.

**Making textbook content inclusive: a focus on ... - UNESCO**

The main findings of the textbook analysis clearly demonstrate that all of the textbooks reviewed contain both examples of gender biases, as well as examples of good practices that integrate gender dimensions and promote gender equality within their respective learning areas. This mixed picture of how primary education textbooks promote gender equality is evidence of: (1) efforts to avoid gender biases in textbooks; and (2) the need for awareness raising and capacity building to be addressed ...

**Viet Nam - Textbook review from gender perspective ...**

In the case of Pakistan, gender disparities have been found in the curricula and textbooks (Durrani, 2008; UNESCO, 2004). In Pakistan, the national identity espoused in school textbooks gives learners an “understanding of relative positioning of religion and gender in relation to nationhood” (Durrani, 2008).

**Curriculum, Textbooks and Gender Stereotypes: The case of ...**

Women and girls are under-represented in school textbooks or when included are depicted in traditional roles in many countries across the globe, according to the Global Education Monitoring Report...

**UNESCO report reveals covert gender bias in school textbooks**

Steven Lerner @steven\_lerner. Mar 08, 2016. If you suspect textbooks read by children in schools might have a gender bias, turns out you’re probably correct. A new report from the United Nations...

**School Textbooks Are Sexists, Says Report From Unesco**

Achievements made over the previous 25 years within girls’ education is threatened by the global coronavirus pandemic, according to a UNESCO report which states that Covid-19 is exacerbating girls’ exclusion from education. Since 1995, the global enrolment rate for girls increased from 73% to 89%, with the biggest improvements seen in sub-Saharan Africa and Southern Asia, the report noted.

**UNESCO: Covid-19 exacerbating education exclusion among girls**

A content analysis method was used, for which every page of the textbooks was investigated to explore the five aspects of visibility, priority, feminine/masculine generic construction, activity, and occupation. Main Findings: The result of the investigation shows that every textbook contains gender bias of various representation levels.