
The Study Of Language By George Yule

*The Study Of Language
By George Yule*

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The Study of Language

The Study of Language *Cambridge University Press*

This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study – from how children

learn language to why men and women speak differently, through all the key elements of language. This fourth edition has been revised and updated with twenty new sections, covering new accounts of language origins, the key properties of language, text messaging, kinship terms and more than twenty new word etymologies. To increase student engagement with the text, Yule has also included more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers students further resources when working on the tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

An Introduction to the Study of Language

Language and the Study of Language

Twelve Lectures on the Principles of Linguistic Science

The Study of Language

This revised and updated edition incorporates many changes that reflect developments in language study over the past decade. There is an entirely new chapter on pragmatics, with an expansion of the chapter on semantics. The explosion of interest in many of the 'applied' areas of language study is also reflected in additional sections on speech recognition systems, sign languages, women's and men's language, input in language learning, and several other topics. The Study Questions and Discussion Topics have also been thoroughly revised; and the Further Reading sections have been

revised, updated and expanded. The presentation retains the clear and lively style which made the first edition a hugely popular introduction to the study of language.

An Introduction to Language and Linguistics *Cambridge University Press*

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

Introduction to the Study of Language *Walter de Gruyter GmbH & Co KG*

New Horizons in the Study of Language and Mind *Cambridge University Press*

Outstanding and unique contribution to the philosophical study of language and mind by Noam Chomsky.

Exact Methods in the Study of Language and Text

Dedicated to Gabriel Altmann on the Occasion of his 75th Birthday *Walter de Gruyter*

The collection contains more than 60 original papers and reflects current research topics in linguistics and text analysis. Most of the papers present recent results of empirical quantitative investigations; others focus on methodological issues, whereas some of them are of a more theoretical, systems-theoretical/semiotic character. Finally, a number of contributions form typical integrative deductive-inductive studies. The volume is a valuable source of information about the current state-of-the-art in quantitative linguistic research, presented by renowned representatives of the field.

Why Study Linguistics *Routledge*

Why Study Linguistics is designed to help anyone with an interest in studying language understand what linguistics is, and what linguists do. Exploring how the scientific study of language differs from other ways of investigating this uniquely human behavior, Why Study Linguistics? explores the various topics that students of linguistics study, including sound systems of language, the structure of words and sentences and their meanings, and the wider social context of language change and language variation;? explains what you might do with a degree in linguistics and the kinds of jobs and careers that studying linguistics prepares you for; is supported by a list of links to additional resources available online.? This book is the first of its kind and will be essential reading for anyone considering a course of study in this fascinating subject, as well as

teachers, advisors, student mentors, and anyone who wants to know more about the scientific study of language.

A Short Introduction to the Study of Language *Equinox Publishing (UK)*

A Short Introduction to the Study of Language provides an accessible and up-to-date invitation to key concepts of modern language study. Readers gain awareness of the scientific approach to language through examination of varied topics of current research interest. The book explores the following issues: How are young children, who have limited general cognitive capability, able to automatically pick up and use any language that is in their environment, quickly, easily and without effort? Do other animals have language - what about the complex communication systems of apes, bees and cephalods? What happens when an individual is raised in an environment in which they are not exposed to language? Are some languages simpler than others - do some languages lack grammar? Is English getting worse over time, and is there one "correct" way to speak English? This book introduces readers to work that linguists are engaged in today which explores these questions, and sheds light on a number of widespread myths and misconceptions about language.

The Study of Language in 17th-century England *John Benjamins Publishing*

This volume brings together a number of papers by Vivian Salmon, previously published in various journals and collections that are unfamiliar, and perhaps even inaccessible, to historians of the study of language. The central theme of the volume is the study of language in England in the 17th century.

Papers in the first section treat aspects of the history of language teaching. The second section consists of three articles on the history of grammatical theory. The papers in the third and final section deal with the search for the universal language .

Language in Mind

Advances in the Study of Language and Thought *MIT Press*

The idea that the language we speak influences the way we think has evoked perennial fascination and intense controversy. According to the strong version of this hypothesis, called the Sapir-Whorf hypothesis after the American linguists who propounded it, languages vary in their semantic partitioning of the world, and the structure of one's language influences how one understands the world. Thus speakers of different languages perceive the world differently. Although the last two decades have been marked by extreme skepticism concerning the possible effects of language on thought, recent theoretical and methodological advances in cognitive science have given the question new life. Research in linguistics and linguistic anthropology has revealed striking differences in cross-linguistic semantic patterns, and cognitive psychology has developed subtle techniques for studying how people represent and remember experience. It is now possible to test predictions about how a given language influences the thinking of its speakers. *Language in Mind* includes contributions from both skeptics and believers and from a range of fields. It contains work in cognitive psychology, cognitive development, linguistics, anthropology, and animal cognition. The topics

discussed include space, number, motion, gender, theory of mind, thematic roles, and the ontological distinction between objects and substances. Contributors Melissa Bowerman, Eve Clark, Jill de Villiers, Peter de Villiers, Giyoo Hatano, Stan Kuczaj, Barbara Landau, Stephen Levinson, John Lucy, Barbara Malt, Dan Slobin, Steven Sloman, Elizabeth Spelke, and Michael Tomasello

Statistical Techniques for the Study of Language and Language Behaviour *Walter de Gruyter*

African American Language

Language development from Infancy to Adulthood *Cambridge University Press*

From birth to early adulthood, all aspects of a child's life undergo enormous development and change, and language is no exception. This book documents the results of a pioneering longitudinal linguistic survey, which followed a cohort of sixty-seven African American children over the first twenty years of life, to examine language development through childhood. It offers the first opportunity to hear what it sounds like to grow up linguistically for a cohort of African American speakers, and provides fascinating insights into key linguistics issues, such as how physical growth influences pronunciation, how social factors influence language change, and the extent to which individuals modify their language use over time. By providing a lens into some of the most foundational questions about coming of age in African American Language, this study has implications for a wide range of disciplines, from speech pathology and education, to research on language

acquisition and sociolinguistics.

The Virtual Linguistics Campus
Waxmann Verlag

A Primer of Linguistics

Millennia of Language Change
Cambridge University Press

This collection brings together Peter Trudgill's essays on the sociolinguistic aspects of historical linguistics for the first time.

Language and Linguistics

The Key Concepts *Taylor & Francis*

The fully updated second edition of this critical work includes a new introduction, a wide range of new entries and added specialised further reading for lecturers and more advanced students.

The Study of Language and Translation

The volume contains a selection of papers from the congress on the topic of 'The Study of Language and Translation', held in Ghent in January 2006. Its theme is the interface between Linguistics and Translation Studies. The volume hosts contributions from leading scholars in the field such as Mona Baker, Andrew Chesterman, Christiane Nord, and others. Some articles are theoretical but the majority relies on empirical data. Many of those are in some way or another tributary to the corpus approach, with translation universals as a recurring theme. Various methodologies are suggested for the investigation of similarities, metacommunication, borrowings, collocations, and other topics. The differences between translations and their source texts and those between

translated and non-translated texts are explored in various ways. The findings yield hypotheses about the mechanisms in the process of translation and the cognitive viewpoint is never far away. As a whole, the volume presents the richness of the field of descriptive Translation Studies and the complexities involved in its linguistic approach.

Language and Media

A Resource Book for Students
Routledge

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries, and key readings—all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections—introduction, development, exploration, and extension— which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. This revised second edition of *Language and Media: Provides an accessible introduction and comprehensive overview of the major approaches and methodological tools used in the study of language and media. Focuses on a broad range of media and media content from more traditional print and broadcast media formats to more recent digital media formats. Incorporates practical examples using real data, including newspaper articles, press releases, television shows, advertisements (print, broadcast, and digital), blogs, social media content,*

internet memes, culture jamming, and protest signs. Includes key readings from leading scholars in the field, such as Jan Blommaert, Sonia Livingstone, David Machin, Martin Montgomery, Ruth Page, Ron Scollon, and Theo van Leeuwen. Offers a wide range of activities, questions, and points for further discussion. The book emphasises the increasingly creative ways ordinary people are engaging in media production. It also addresses a number of urgent current concerns around media and media production/reception, including fake news, clickbait, virality, and surveillance. Features of the new edition include: Special attention on 'new media' forms such as websites, podcasts, YouTube videos, social media sites, and mobile apps such as Snapchat and Instagram; Additional material on: mobility and materiality in media, memes and virality, discourse processes in media production, collaborative production and user created content, reality TV, fake news, the role of algorithms and bots in media production and circulation, and media and resistance; Discussion of media surveillance, privacy boundaries, and the so-called 'right to be forgotten' related to Internet archiving; Brand new readings from key scholars in the field including Piia Varis, Jan Blommaert, Monika Bednarek and Martin Montgomery; Updated examples and references throughout, to reflect more contemporary issues. Written by three experienced teachers and authors, this accessible textbook is an essential resource for all students of English language and linguistics.

The Study of Language in 17th-Century England

Second Edition *John Benjamins Publishing*

This volume brings together a number of papers by Vivian Salmon, previously published in various journals and collections that are unfamiliar, and perhaps even inaccessible, to historians of the study of language. The central theme of the volume is the study of language in England in the 17th century. Papers in the first section treat aspects of the history of language teaching. The second section consists of three articles on the history of grammatical theory. The papers in the third and final section deal with the search for the 'universal language'.

Varieties of English

An Introduction to the Study of Language *Macmillan International Higher Education*

This new edition of the best selling, topic-based introduction to spoken and written English, is now fully revised and expanded with over 50% more material. This practical volume provides a wide range of written texts and transcriptions of speech for commentary and analysis. There are further practical activities and new sections on areas such as 'politically correct' usage.

Language and Linguistics in Context

Readings and Applications for Teachers *Routledge*

Taking a sociocultural and educational approach, *Language and Linguistics in Context: Readings and Applications for Teachers*: *introduces basic linguistic concepts and current perspectives on language acquisition; *considers the role of linguistic change (especially in English) in the politics of language;

*acknowledges the role of linguists in current policies involving language; *offers insights into the relationship between the structure of language systems and first- and second-language acquisition; the study of language across culture, class, race, gender, and ethnicity; and between language study and literacy and education; and *provides readers with a basis for understanding current educational debates about bilingual education, non-standard dialects, English only movements, literacy methodologies, and generally the importance to teaching of the study of language. The text is organized into three thematic units - "What is Language and How is It Acquired?"; "How Does Language Change?"; and "What is Literacy?". To achieve both breadth and depth - that is, to provide a "big picture" view of basic linguistics and at the same time make it specific enough for the beginner - a selection of readings, including personal language narratives, is provided to both introduce and clarify linguistic concepts. The readings, by well-known theoretical and applied linguists and researchers from various disciplines, are diverse in level and range of topics and vary in level of linguistic formalism. Pedagogical features: This text is designed for a range of courses in English and language arts, bilingualism, applied linguistics, and ESL courses in teacher education programs. Each unit contains a substantive introduction to the topic, followed by the readings. Each reading concludes with Questions to Think About including one Extending Your Understanding question, and a short list of Terms to Define. Each unit ends with additional Extending Your Understanding and Making Connections activities that

engage readers in applying what they have read to teaching and suggested projects and a bibliography of Print and Web Resources. The readings and apparatus are arranged so that the material can be modified to fit many course plans and schemes of presentation. To help individual instructors make the most effective use of the text in specific classes, a set of matrixes is provided suggesting configurations of readings for different types of linguistics and education classes.

Syntactic Structures *Walter de Gruyter GmbH & Co KG*

On the Linguistic Study of Languages *CUP Archive*

Linguistics and the Study of Literature *Rodopi*

Norms and the Study of Language in Social Life *Walter de Gruyter*

Sociolinguistics and the social sciences more generally tend to take an interest in norms as central to social life. The importance of norms is easily discernible in the sociolinguistic canon, for instance in Labov's definition of the speech community as 'participation in a set of shared norms' and Hymes' concepts of 'norms of interaction' and 'norms of interpretation'. Yet, while the notion of norms may play a central role in sociolinguistic theory, there is little explicit theoretical work around the notion of norms itself within the discipline. Instead, norms tend to be treated as conceptual primes - convenient building blocks, ready-made for sociolinguistic theorizing - rather than theoretical constructs in need of reflexive attention. The aim of this book

is to assess and advance current understandings of norms as a theoretical construct and empirical object of research in the study of language in social life. The contributors approach the topic from a range of complementary disciplinary perspectives, including sociolinguistics, linguistic anthropology, EM/CA, socio-cognitive linguistics and pragmatics, to provide a multifaceted view of norms as a central concept in the study of language in social life.

History and Perspectives of Language Study

Papers in Honor of Ranko Bugarski

John Benjamins Publishing

Each of the contributions in this volume expresses in some way the hope that it is possible to achieve an integrity of linguistics, understood as a science of man, in its psychological, sociological, pragmatic and cultural context. The first section focuses on the history of language study, the second section on the integrative description of facets of language, and the last section on the need for the study of language in context.

Keys to Teaching Grammar to English Language Learners

A Practical Handbook *University of Michigan Press ELT*

This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to

answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

Greece's labyrinth of language

A study in the early modern discovery of dialect diversity
Language Science Press

Fascinated with the heritage of ancient Greece, early modern intellectuals cultivated a deep interest in its language, the primary gateway to this long-lost culture, rehabilitated during the Renaissance. Inspired by the humanist battle cry "To the sources!" scholars took a detailed look at the Greek source texts in the original language and its different dialects. In so doing, they saw themselves confronted with major linguistic questions: Is there any order in this immense diversity? Can the Ancient Greek dialects be classified into larger groups? Is there a hierarchy among the dialects? Which dialect is the oldest? Where should problematic varieties such as Homeric and Biblical Greek be placed? How are the differences between the Greek dialects to be described, charted, and explained? What is the connection between the diversity of the Greek tongue and the Greek homeland? And, last but not least, are Greek dialects similar to the dialects of the vernacular tongues? Why (not)? This book discusses and analyzes the often

surprising and sometimes contradictory early modern answers to these questions.

Language

An Introduction to the Study of Speech

Formal Methods in the Study of Language

Pragmatics *Oxford University Press*

This is an introduction to pragmatics, the study of how people make sense of each other linguistically. The author explains, and illustrates, basic concepts such as the co-operative principle, deixis, and speech acts, providing a clear, concise foundation for further study.

General Extenders

The Forms and Functions of a New Linguistic Category *Cambridge University Press*

This pioneering work provides a comprehensive analysis of general extenders, a new linguistic category.

Introduction to Theoretical Linguistics *Cambridge University Press*

This is a comprehensive introduction to theoretical linguistics. It presupposes no previous knowledge and terms are defined as they are introduced; but it gives a rigorous and technical treatment of a wide range of topics, and brings the reader to an advanced level of understanding. Since its first publication in 1968 *Introduction to Theoretical Linguistics* has been one of the classic introductions to the discipline. In a field which is often seen as rapidly moving, it will continue to be used by students seeking an overview of the central areas

of linguistics - phonetics and phonology, grammar and semantics - and to be of great value to anyone interested in the ways in which theory can help to explain the key problems of human language.

Functionalist and Usage-based Approaches to the Study of Language

In honor of Joan L. Bybee *John Benjamins Publishing Company*

The contributions to this volume honor Joan Bybee's 2005 LSA Presidential address "Grammar is Usage and Usage is Grammar," as a cumulative articulation of Professor Bybee's long and influential career in linguistics. The volume begins with a functional examination of child language acquisition of ergative languages. The next three contributions successively investigate the grammaticalization of Greek postural verbs, Spanish third person pronouns, and American Sign Language topicalization constructions. The two following papers report on usage-based phonological studies of Spanish /s/ and /d/, respectively. The book concludes with four papers that address usage-based effects concerning the grammatical status of *ain't* in African American English, Spanish verbs of "becoming", and English lexis and prefabs. This volume will be of interest to a wide audience of functional and cognitive linguistic researchers.

The Crosslinguistic Study of Language Acquisition *Routledge*

Extending the tradition of this series, which has become a standard reference work in language acquisition, this volume contains chapters on seven more languages, including a section on ergative languages. Languages in this

volume include: * Georgian *
Greenlandic * K'iche Mayan *Warlpiri *
Mandarin * Scandinavian * Sesotho

Advanced : with Answers

The Study of Language

Oxford Practice Grammar

**A Survey of Linguistics and Related
Disciplines in America**